

**Wilkinson Primary School – Summer Term Curriculum Overview**

<b><u>Year Group</u></b>	<b><u>T42's</u></b>	<b><u>Nursery</u></b>	<b><u>Reception</u></b>
<b><u>Topic Title</u></b>	<b><u>The Great Outdoors</u></b>		
<b><u>Stories</u></b>	<i>Jack and the Beanstalk, Wake up on Bumble Farm, Oi Frog, We're Going on a Nature Hunt, It's a Seashell Day, Let's Go to the Beach, Mad About Minibeasts</i>	<i>Rumble in the Jungle, Where's My Teddy?, Sharing a Shell, Starting School, The Very Hungry Caterpillar, Farmer Duck, The Frog Prince, Jack and the Beanstalk, Peace at Last, Mad About Minibeasts</i>	<i>Seren's Seasons, Peppa at the Beach, Mad About Minibeasts, The Little Acorn, The Three Little Pigs, Whatever Next?, The Under the Sea Cleaning Spree, Rainbow Fish, Little Red Riding Hood, The Worry Box</i>
<b>Communication and Language</b>	<p>Learning new games and rules            Talking about our families            Listening to an audio book            To use sentence stems (e.g. It feels/looks/sounds like.../It is the same/different because...)            Looking at/talking about our homework            Watching videos of different places/celebrations            Talking about our emotions/feelings</p>	<p>Using more complex sentences            Listening to and following two part instructions            Building sentences around small world scenarios            Feely bag- describing different textures            Using How, What and Where questions            Building sentences and vocabulary through photographs/stories            Explaining what you are doing and why (using "because")            Use the language of comparing and contrasting            Discussing similarities/differences between two items            Discussing and using the language of prepositions</p>	<p>Whole class/small group discussion sessions            Thoughts and feelings stories            Using full sentences to explain and describe            Retell simple stories            How do we care for animals and why?            Listen and look at an e-book on the interactive board            Listen to stories and discuss events/characters/settings in detail            Learning simple Spanish vocabulary/Spanish song            Show understanding of prepositions and use the vocabulary            Identify and explain a range of emotions and feelings</p>
<b>Physical Development</b>	<p>To follow instructions to make different movements            Using outdoor equipment to climb (gross motor skills)            Balance using large outdoor equipment            Using PE apparatus in different ways (e.g. climbing, shuffling)            Dressing up            Fine motor activities (e.g. threading/using play dough)            Cutting and fine motor skills            Exploring movement and dancing            Egg and spoon races            Ball games (kicking and throwing)            Exploring movement through tunnels            Independence with self-care (e.g. toilet/handwashing/clothing)            School walks            Dough Disco            Swimming lessons</p>	<p>Independence with self-care (getting changed for PE)            Fine motor activities- Squiggle Whilst You Wiggle            Using outdoor equipment for balancing            Using outdoor apparatus to climb, balance and jump            Gymnastics: basic rolls and movement            Cutting skills            Ball skills: throwing and catching            Moving in a variety of ways            Moving and balancing in different ways            Dancing to different types of music            Stretching, safety and changes to body during exercise            Parachute games            Moving avoiding obstacles            Team Games            Rolling Tyres            Swimming lessons</p>	<p>Using PE apparatus in different ways (e.g. climbing, shuffling)            Using outdoor equipment for balancing            Using outdoor apparatus to climb, balance and jump            Racing team games            Exploring small and large movements            Travelling in different ways            Ball skills: throwing and catching            Bat and ball skills            Gardening            Swimming lessons</p>
<b>Personal, Social and Emotional Development</b>	<p>Circle Time discussions            Playing games with friends: Taking turns            Talking about different places/religions            Mindfulness activities            What's your favourite food?            Taking turns to give out milk/fruit and snack            My Turn, Your Turn modelling            Transition to Nursery</p>	<p>Circle Time discussions            What did you see on the way to school?            What would you like to play outside?            What is the weather like today?            Who is important to you and why?</p>	<p>Circle Time discussions            Compliment Circle: Say something positive            School Talent Show            Turn taking: How to play games and consider others feelings            What have you done to make you feel proud?            How can we work well as a team?            Sharing and giving            Similarities and differences            Transition to Year One            Favourite memories of Reception</p>
<b>Literacy Development</b>	<p>Mark making using a range of natural resources            Listening and joining in with stories/rhymes            Exploring different types of books            Reading outside            Make marks in a range of media            Fine motor activities            Share a book independently with an adult/Choose favourite book</p>	<p>Name writing            Labelling pictures and maps            Writing initial sounds            Writing postcards            Observational drawings            Story sequencing            Mark-making in a range of media            Fine Motor: Using tweezers</p>	<p>Recount of the Easter holidays            Lifecycle of a frog            Description of the seasons            Writing a narrative (The Three Little Pigs)            Instruction writing: How to make a jam sandwich            Writing a poem about minibeasts            Making signs, labels and lists for our Summer Fair            Writing a narrative (Little Red Riding Hood)</p>

	Visiting the school library	Sequencing rhymes and stories Creating our favourite Nursery rhyme book	Nursery Rhymes Making a Summer Splash poster Writing a letter to my new teacher
<b>Maths Development</b>	Colour pattern paper weaving Matching and categorising objects Using shape cutters in play dough Exploring money/coins/shop role play Make a shopping list Learning the colours of the rainbow Identifying shapes outside Daily routine sequencing Counting children during circle time Number Nursery Rhymes and songs	Introducing Ten Town characters Identifying numbers in the indoor/outdoor environment Finding shapes in the environment Matching numeral to quantity Number formation practise Making arrangements with shapes Categorising objects according to shape/size Constructing using shapes Representing numbers using fingers, marks on paper or pictures Using the language of size Sequencing events/daily routine Sharing/counting out Finding different ways to make a number Finding sets of 2 Creating and describing patterns Exploring capacity Making a pictograph Comparing heights and measuring Using NumberBlocks to support recognition and counting Repeating patterns	Number formation Building numbers beyond 10 Doubling Halving Addition Subtraction Sharing and Grouping Recognising and creating patterns Spatial reasoning Counting in patterns beyond 10 <u>Reasoning</u> <i>Explore, Can you show me/prove...?, Can you explain your reasoning? What would happen if...?, prove that... Teach your friend... Can you show me another way...? Are you able to show me that...? Can you draw...? Explore the features of the shapes... Why is that correct?</i>
<b>Understanding the World</b>	Using the interactive board (Purple Mash) Explore new objects and their function Planting seeds Learning about parts of a plant Water and sand play Pond dipping Role-play activities (Ice-cream parlour) Exploring the outdoor area/wildlife/minibeasts Bug Hunt with magnifying glasses Sensory walk Farm on wheels visit- learning about farm animals	Using the interactive board (Purple Mash) Notice and describe features of the environment Using the iPads to take photographs Who is important to you and why? Identifying different places on Google Maps Water play outside Role-play activities Different small world tuff trays Exploring similarities/differences between places Developing the Nursery playground Pond Dipping Planting and caring for plants Life cycle of a caterpillar Watching and discussing changes over time Farm on wheels visit- learning about farm animals	Using the interactive board (Purple Mash) Using BeeBots/Cubetto/Code-a-Pillar (Coding) Weather sorting activities Visit to the school pond in small groups Discuss the growth of a plant Planting and growing activities Learn simple Spanish vocabulary/Spanish song Life cycle activities Comparing cultures/communities Exploring signs of Summer Comparing the local area and other places Experiments: what happens to... eggs in different liquids, mentos in coke, seeds and flowers Magnetic and non-magnetic objects
<b>Expressive Arts and Design</b>	Jump start Jonny (Dance) Junk modelling Imaginative role-play Exploring music from around the world Singing Nursery Rhymes Watercolour painting Painting whilst listening to music Design and make a crown	Create sounds by banging, shaking, tapping or blowing Imaginative role-play Listening/dancing to different types of music Tap out simple repeated rhythms Exploring rhyme and music Junk modelling Splat painting outside Printing with paint and different items Self-portraits Natural art inspired by Andy Goldsworthy Colour mixing Animal masks	Colour mixing Printing Listening to and appraising music Tapping out given rhythms using instruments Using instruments correctly Share creations and explain process used Explore a variety of materials/techniques Designing and making structures Using junk modelling and props related to stories Collage Weaving Self portraits
<b>Learning Outcomes</b>	The Big Toddle: Children will go on a jungle animal hunt outside with their parents.	The Big Toddle: Children will go on a jungle animal hunt outside with their parents.	Summer Fair: Children will design and create decorations and items to sell at the Summer Fair.
<b>Visits/Visitors</b>	<i>The Farm on Wheels (In School)</i>	<i>The Farm on Wheels (In School) Road safety/crossing patrol person</i>	<i>Grandparent's Summer Craft Event Early Coding Sessions</i>