

**Wilkinson Primary School – Spring Term Curriculum Overview**

<b><u>Year Group</u></b>	<b><u>T42's</u></b>	<b><u>Nursery</u></b>	<b><u>Reception</u></b>
<b><u>Topic Title</u></b>	<b><u>Around the World with Early Years</u></b>		
<b><u>Stories</u></b>	<i>Children will be shown how to select and use books appropriately. They will explore a wide range of traditional tales and non-fiction stories.</i>	<i>Stick Man, One day on our blue planet series, The wishing tree, My Mother's Sari, The Great Race (Chinese New Year Story), Handa's Hen, Mr Wolf's Pancakes, Rabbit's Don't Lay Eggs, Little Red Hen</i>	<i>Superworm, We're Going on a Bear Hunt, The Ugly Five, The Great Explorer, Lunar New Year: Zodiac Origin Story, Martha Maps It Out, The Messy Magpie, Lost and Found, Seren's Seasons, Traditional Tales, The Easter Story</i>
<b>Communication and Language</b>	<p>Learning object names and identifying objects            What's in the bag? game            Learning new games and rules including turn-taking and matching games            Exploring different fruits using senses            Talking about our families            To use sentence stems (e.g. It feels/looks/sounds like.../It is the same/different because...)            Looking at/talking about our homework            Watching videos of different places/celebrations            Talking about our emotions/feelings</p>	<p>Using more complex sentences and a range of tenses            Discussing and using the language of prepositions            Building sentences and vocabulary through photographs/stories            Developing an understanding of functions of body parts            Use language to share feelings, experiences and thoughts            Using How, What and Where questions            Listening to and following two part instructions            Building sentences around small world scenarios            Explaining what you are doing and why (using "because")            Use the language of comparing and contrasting            Discussing similarities/differences between two items            Listening to an audio book</p>	<p>Whole class/small group story sessions            Using full sentences to explain and describe            Answering simple questions when asked            Using new vocabulary to describe and categorise objects/items            Describe events in detail            Follow daily routines and talk about what is happening next            Understanding and following complex sentences/instructions            Making decisions            Using a range of prepositional language            Talking about different emotions and understanding own feelings            Answering questions based on a familiar story            Remembering a word list to develop auditory memory            Using correct word endings</p>
<b>Physical Development</b>	<p>To follow instructions to make different movements            Exploring movement and dancing            Fine motor activities (e.g. threading/using play dough)            Independence with self-care (e.g. toilet/handwashing/clothing)            Cutting and fine motor skills            Ball games (kicking and throwing)            Make/taste noodles and other food for Chinese New Year            Food tasting- What do you like/dislike?            Chinese Dragon dancing            Copying actions and movements to a song/dance            Using outdoor equipment to climb (gross motor skills)            Balance using large outdoor equipment            Using PE apparatus in different ways (e.g. climbing, shuffling)            Make/eat pancakes with different toppings            Exploring movement through tunnels            School walks            Outdoor Easter egg hunt</p>	<p>Independence with self-care (getting changed for PE)            Using outdoor equipment for balancing            Using outdoor apparatus to climb, balance and jump            Small motor tasks including pouring- making potions            Ball skills: throwing and catching            Cutting skills            Mark-making opportunities            Fine motor activities            Moving avoiding obstacles            Cutting skills            Complete an obstacle course            Moving in a variety of ways            Moving and balancing in different ways            Dancing to different types of music            Chinese New Year yoga            Cooking/tasting Chinese food            Chinese Dragon dancing            Simple team games            Making Easter crafts</p>	<p>Using PE apparatus in different ways (e.g. climbing, shuffling)            Using outdoor equipment for balancing            Using outdoor apparatus to climb, balance and jump            Racing team games            Gym: Moving and travelling in different ways            Avoiding obstacles during racing games            Travelling in different ways            Ball skills: throwing and catching            Bat and ball skills            Outdoor Easter egg hunt</p>
<b>Personal, Social and Emotional Development</b>	<p>Settling in activities- getting to know our teachers and peers            Circle Time discussions            Sitting to listen and share a story            Playing games with friends: Taking turns            My Turn, Your Turn modelling            Mindfulness activities            Sitting and taking part in short activities            Taking turns to give out milk/fruit and snack</p>	<p>Circle Time discussions            Talking about our families            Colour spinning game- children to take turns            Talking about feelings and emotions            Recognising similarities and differences with our friends            Looking at baby photos- How have you changed?            Who is your best friend?            What is your favourite thing to do at Nursery? Using language to share feelings and thoughts            What is your favourite story? Why?            How do we celebrate Easter?</p>	<p>Circle Time discussions            What did you do during the Christmas holiday?            Discussing and creating rules for indoors and outdoors            Noticing and asking questions about similarities and differences            Role-play to explore emotions- I am the "angry" hulk            Internet safety- Understanding rules of using technology safely            What is the school motto? What does it mean?            Listening to our friends and asking them questions            What are you good at?            What have you enjoyed learning this term?            How do we celebrate Easter?</p>

<p><b>Literacy Development</b></p>	<p>Listening and joining in with stories/rhymes Exploring different types of books Reading outside Share a book independently with an adult/Choose favourite book Make marks in a range of media Fine motor activities Making cards Mark making using a range of natural resources</p>	<p>Introducing RML sounds Fred Games Drawing a family tree Listening and joining in with stories/rhymes Exploring different types of books Reading outside Mark-making in snow Tracing patterns I-Spy picture game Silly soup- oral blending games Mehndi hand patterns Chinese symbol mark making Pencil control activities Name writing Fine Motor: Squiggle While you Wiggle, tweezers, dough disco Mark-making in a range of media</p>	<p>Answering questions about the story- Superworm Scenery Description: We're Going on a Bear Hunt Descriptive Sentences: Using our senses to describe the rainforest Animal Description: Using adjectives to describe safari animals Story sequencing: The Three Little Pigs Creating a poster: How to look after our Oceans Animal Fact File: Writing an animal fact file with parents Writing instructions: How to make Easter nests Labelling an Easter picture/writing Easter card inserts</p>
<p><b>Maths Development</b></p>	<p>Matching and categorising objects Understanding big and small Recognising numbers in the environment Learning the colours of the rainbow Identifying shapes outside Inset piece jigsaws Matching and creating patterns Daily routine sequencing Counting children during circle time Mark-making numbers Number Nursery Rhymes and songs Emptying and filling containers Fingerprint painting Easter egg hunt</p>	<p>All about numbers 1-10: Numberblocks Exploring positional language- Where's Fred? Patterns: Creating and describing patterns Shape sorting and constructing using shapes Categorising objects according to shape/size Counting out using Chinese money envelopes Ordering numbers 0-3 and beyond Making milkshakes: Using language of capacity (full, empty) Comparing length: Making long/short worms with playdough Exploring weight using scales: weighing fruit and vegetables Representing numbers using fingers, marks on paper or pictures Using the language of size Sequencing events/daily routine</p>	<p>Comparing numbers to 5 Five Alive: One More and One Less Mass and Capacity: Comparing Mass Mass and Capacity: Exploring Capacity Making Pairs: Odd and Even Double to 10 Height and Length Positional Language Combining two groups Counting forwards and backwards Using manipulatives Identifying and creating patterns Exploring/Naming/Describing 2D/3D shape Exploring and using money to buy items from the role-play shop <u>Reasoning</u> <i>Explore, Can you show me/prove...?, Can you explain your reasoning? What would happen if...?, prove that... Teach your friend... Can you show me another way...? Are you able to show me that...? Can you draw...? Explore the features of the shapes... Why is that correct?</i></p>
<p><b>Understanding the World</b></p>	<p>Explore new objects and their function Making cress heads, taking care of them each day Using the interactive board (Purple Mash) Home corner role play Exploring the outdoor area/wildlife/minibeasts/signs of Spring Dressing up in traditional clothing Chinese New Year sensory tray Going on an animal safari using binoculars Making an African style necklace Spring sensory tray Feeding the hungry caterpillar</p>	<p>Looking at maps and naming local places of interest Looking at Google Maps and talking about the local area Frozen Ocean Science experiment: Exploring ice freezing/melting Learning about a range of cultures Nature walk around school Making naan bread Learning about Chinese New Year celebrations Planting and caring for Sunflower seeds Learning about William Shakespeare Signs of Spring walk around school Learning about farm animals Using the interactive board (Purple Mash) Notice and describe features of the environment Using the iPads to take photographs Dressing up/role-play activities Different small world tuff trays Exploring similarities/differences between places</p>	<p>Exploring maps of the local area Identifying key landmarks Learning the 7 continents song Using new vocabulary to describe and compare different environments Learning about Chinese New Year celebrations Planting and taking care of cress Litter picking- How can we take care of our animals? Packing a suitcase for different destinations Signs of Spring walk around school Learning about Easter celebrations Using the interactive board (Purple Mash) Using BeeBots/Cubetto/Code-a-Pillar (Coding) Weather sorting activities/Ice exploration Habitat sorting activities/ Creating small world habitats Research different places using iPads/Laptops</p>

<b>Expressive Arts and Design</b>	<p>Listening to music and copying movements/dances  Decorate a king silhouette  Spring tree decoration  Singing days of the week song  Making salt dough diva lamps  Playing a traditional Indian drum  Hand-print dragons  Animal printing  Creating African masks  Listening to traditional African music  Hand print Italian flag picture  Exploring a range of musical instruments  Junk modelling  Imaginative role-play  Singing Nursery Rhymes  Design an Easter egg  Making Easter cards</p>	<p>Creating Stickman characters using natural materials  Making marks whilst listening to different genres of music  Painting and collaging penguins  Learning an animal rap  Exploring aboriginal art  Making didgeridoos  Collaging Rangoli patterns  Printing elephant pictures  Collaging Chinese lanterns  Chinese dragon silhouette art  Making African masks  Exploring instruments from around the world  Making Mother's Day cards  Collaging Spanish flags  Imaginative role-play  Tap out simple repeated rhythms  Exploring rhyme and music  Easter crafts  Making Easter cards</p>	<p>Creating animal artwork inspired by "Banksy" using stencils  Creating artwork inspired by "Van Gough" using iPads  Listening to a range of different genres of music  Singing in low and high pitch  Making view finders/binoculars for a safari  Playing percussion instruments  Construct a famous landmark using construction materials  Handprint Chinese dragons  Learning simple dance routines  Create a colour wheel, mixing colours  Use plasticine to create a rainforest animal  Create a Northern lights picture using chalk and black card  Create aboriginal artwork using cotton buds and paint  Making Easter cards</p>
<b>Learning Outcomes</b>	<p>Fun on the Farm Day- Carousel of activities including Mobile Farm animals, craft and cooking activities.</p>	<p>Fun on the Farm Day- Carousel of activities including Mobile Farm animals, craft and cooking activities.</p>	<p><i>Animal Day: Parents invited in to see the animal man, followed by animal themed activities.</i></p>
<b>Visits/Visitors</b>	<p><i>Mobile Petting Farm</i></p>	<p><i>Mobile Petting Farm</i></p>	<p><i>Cinema Trip</i></p>