

British Core Values Statement—Wilkinson Primary School



At Wilkinson Primary School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faith and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance which states that:

“... the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence, within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.”

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

Democracy: Democracy is actively promoted within school. Pupils have the opportunity to have their voices heard through our School Council and pupil Questionnaires and surveys. The elections of School Council reps, as well as the election of House Captains are based solely on pupil nominations. Our school behaviour policy involves Golden Time rewards which the pupils discuss and choose.

Individual Liberty: Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, providing a safe environment with a view to empowering pupils. Pupils are encouraged to know, understand and exercise these safely, for example through our E-Safety and PSHE lessons. Pupils are given the freedom to make choices, for example, whether it be through choice of challenge, of how they record or by choosing to participate in our numerous extra-curricular clubs and opportunities.

Mutual Respect: Part of our school ethos and behaviour policy revolves around core values such as ‘Respect’, and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Prefects from Year Six help promote respect by interacting with children across all phases of the school whilst carrying out their duties.

Tolerance of those different Faiths and Beliefs: This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Visits are arranged for pupils to visit places of worship. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We follow the Wolverhampton Agreed Syllabus for RE and use the SEAL materials to enhance PSHE teaching.

The Rule of Law: The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Fire Service and Police Service; are regular parts of our calendar and help reinforce this message. Class values are displayed in every classroom across the school and are understood by all adults and children.

