## Wilkinson Primary School - Autumn Term Curriculum Overview

Year Group	<u>T42's</u>	<u>Nursery</u>	<u>Reception</u>
Topic Title	Lights, Camera, Action		
<u>Stories</u>	Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood, Jack and the Beanstalk, Snow White, The Elves and the Shoemaker, The Gingerbread Man and Christmas Stories.	Little Red Riding Hood, The Magic Porridge Pot, Handa's Surprise, The Wizard of Oz, Snow White, Hansel and Gretel and Christmas Stories.	Goldilocks and the Three Bears, Three Little Pigs, We're Going on a Bear Hunt, The Tiger Who Came to Tea, Room on the Broom, The Gruffalo and Christmas Stories.
Communication and Language	Turn-taking activities Talking about our senses Using props to re-tell a story Talking about our likes/dislikes What's in the box?- Describing Sensory walk- What can we see/hear/smell/feel? Singing Songs and Nursery Rhymes	Speaking and Listening activities Following simple instructions The use of simple sentences Building sentences around small world scenarios Describing objects in a feely bag Answering How, What and Where questions Describing scenery/characters in stories Listening and identifying animal sounds Comparing and contrasting/identifying similarities and differences Exploring rhymes/books/photos and videos	Listening to stories and creating a story 'S' (visual) Comparing stories (similarities and differences) Which TV/Book character would you invite for tea? Watching different versions of stories and discussing the similarities/differences Children to explore stories in lots of different areas (e.g. outside. Library) Explaining our favourite stories and why Designing characters for our own Christmas Pantomime (Learning Outcome)
Physical Development	Mark-making using a variety of tools Using outdoor equipment- bikes, tunnels, scooters, climbing equipment Making and tasting porridge Building using construction materials Singing and playing ring games Exploring moving in different ways Climbing and balancing on equipment Handwashing with Nurse Julie Fine Motor activities- building and using scissors	How do we wash our hands? Outdoor learning- bikes, construction, stepping stones, hoops Using outdoor apparatus to climb and balance Wide range of fine motor activities explored daily (e.g. threading, tweezers, pegs) Moving in a variety of ways Getting changed for PE (Self-care) Dressing the bears and dolls Dressing up Fruit exploration and tasting Making and tasting porridge Dancing to celebrate Diwali Obstacle course Outdoor walks	To watch and imitate simple yoga poses  Making and tasting porridge, adding and describing ingredients  Using large climbing equipment to climb and balance  Catch the Tiger game  Making cups of tea  Moving like different animals (in a range of ways)  Complete an obstacle course  Stuck in the hoop witch game  Discussion of healthy/unhealthy foods  Step into the mirror game (pass the hoop)  Races including running, jumping, skipping and relay)  Dancing and moving to different genres of music  Exploring the effects of movement and exercise (how do we feel?)
Personal, Social and Emotional Development	Settling in activities- getting to know our teachers and peers Circle Time discussions Library visit to listen to a story Singing Nursery Rhymes Learning our School Motto	Circle Time discussions What are our school rules? Making relationships with our friends Who lives in my house? Discussion Exploring/describing fruits What do you like/dislike eating? Emotions cube- How do we feel? Sharing with our friends activities and discussion	Circle Time Discussions What are we looking forward to in Reception? What are our school rules? Who lives with me discussion Compliment Circle Learning about and celebrating different cultures How can we show pride and respect? How can we be kind to our friends/others? Hot seat: Describing others Staying safe in and out of school/Road safety How to share/be kind to others (High Five System)
Literacy Development	Listening to Stories and Rhymes Handling and sharing a book with an adult Mark making using tools in different materials (e.g. sand/oats/foam) Listening and joining in with repeated refrains in stories Colouring in pictures Mark-making on the iPads Creating Rangoli patterns using different media Threading activities Role-play stories using small world	Mark making using a range of media (e.g. sand, foam, gloop) Learning RML initial sounds Using tweezers to strengthen fingers for writing/drawing Exploration of fiction and non-fiction books Story sequencing Drawing our favourite characters Identifying and writing initial sounds Matching card games Writing letters to Santa	Learning sounds/blending in RML sessions/ Sound recognition and formation Create a character/scenery description (We're going on a Bear Hunt) Writing an invitation to the Tiger's tea party and a shopping list Design and describe a witch's hat or cloak/Write a witches potion Writing a character description for the seven dwarfs Sequence a story (beginning, middle, end) Design and describe a character from the Christmas pantomime Writing letters to Santa Writing invitations to our Christmas performance

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Learning Outcomes		To make an all about me booklet	Sharing a story with parents (storytelling event)	
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Nurse Julie- Handwashing Talk/ Oral health Freshwater Theatre Nurse Julie- Handwashing Talk/ Oral health talk		Nurse Julie- Handwashina Talk/ Oral health	Freshwater Theatre	Nurse Julie- Handwashina Talk/ Oral health talk
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Visits/Visitors  Nurse Julie- Hanawashing Talk/ Oral health	Visits/Visitors			