

Wilkinson Primary School – Autumn Term Curriculum Overview

<u>Year Group</u>	<u>T42's</u>	<u>Nursery</u>	<u>Reception</u>
<u>Topic Title</u>	<u>Lights, Camera, Action</u>		
<u>Stories</u>	<i>Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood, Jack and the Beanstalk, Snow White, The Elves and the Shoemaker, The Gingerbread Man and Christmas Stories.</i>	<i>Little Red Riding Hood, The Magic Porridge Pot, Handa's Surprise, The Wizard of Oz, Snow White, Hansel and Gretel and Christmas Stories.</i>	<i>Goldilocks and the Three Bears, Three Little Pigs, We're Going on a Bear Hunt, The Tiger Who Came to Tea, Room on the Broom, The Gruffalo and Christmas Stories.</i>
Communication and Language	Turn-taking activities Talking about our senses Using props to re-tell a story Talking about our likes/dislikes What's in the box?- Describing Sensory walk- What can we see/hear/smell/feel? Singing Songs and Nursery Rhymes	Speaking and Listening activities Following simple instructions The use of simple sentences Building sentences around small world scenarios Describing objects in a feely bag Answering How, What and Where questions Describing scenery/characters in stories Listening and identifying animal sounds Comparing and contrasting/identifying similarities and differences Exploring rhymes/books/photos and videos	Listening to stories and creating a story 'S' (visual) Comparing stories (similarities and differences) Which TV/Book character would you invite for tea? Watching different versions of stories and discussing the similarities/differences Children to explore stories in lots of different areas (e.g. outside. Library) Explaining our favourite stories and why Designing characters for our own Christmas Pantomime (Learning Outcome)
Physical Development	Mark-making using a variety of tools Using outdoor equipment- bikes, tunnels, scooters, climbing equipment Making and tasting porridge Building using construction materials Singing and playing ring games Exploring moving in different ways Climbing and balancing on equipment Handwashing with Nurse Julie Fine Motor activities- building and using scissors	How do we wash our hands? Outdoor learning- bikes, construction, stepping stones, hoops Using outdoor apparatus to climb and balance Wide range of fine motor activities explored daily (e.g. threading, tweezers, pegs) Moving in a variety of ways Getting changed for PE (Self-care) Dressing the bears and dolls Dressing up Fruit exploration and tasting Making and tasting porridge Dancing to celebrate Diwali Obstacle course Outdoor walks	To watch and imitate simple yoga poses Making and tasting porridge, adding and describing ingredients Using large climbing equipment to climb and balance Catch the Tiger game Making cups of tea Moving like different animals (in a range of ways) Complete an obstacle course Stuck in the hoop witch game Discussion of healthy/unhealthy foods Step into the mirror game (pass the hoop) Races including running, jumping, skipping and relay Dancing and moving to different genres of music Exploring the effects of movement and exercise (how do we feel?)
Personal, Social and Emotional Development	Settling in activities- getting to know our teachers and peers Circle Time discussions Library visit to listen to a story Singing Nursery Rhymes Learning our School Motto	Circle Time discussions What are our school rules? Making relationships with our friends Who lives in my house? Discussion Exploring/describing fruits What do you like/dislike eating? Emotions cube- How do we feel? Sharing with our friends activities and discussion	Circle Time Discussions What are we looking forward to in Reception? What are our school rules? Who lives with me discussion Compliment Circle Learning about and celebrating different cultures How can we show pride and respect? How can we be kind to our friends/others? Hot seat: Describing others Staying safe in and out of school/Road safety How to share/be kind to others (High Five System)
Literacy Development	Listening to Stories and Rhymes Handling and sharing a book with an adult Mark making using tools in different materials (e.g. sand/oats/foam) Listening and joining in with repeated refrains in stories Colouring in pictures Mark-making on the iPads Creating Rangoli patterns using different media Threading activities Role-play stories using small world	Mark making using a range of media (e.g. sand, foam, gloop) Learning RML initial sounds Using tweezers to strengthen fingers for writing/drawing Exploration of fiction and non-fiction books Story sequencing Drawing our favourite characters Identifying and writing initial sounds Matching card games Writing letters to Santa	Learning sounds/blending in RML sessions/ Sound recognition and formation Create a character/scenery description (We're going on a Bear Hunt) Writing an invitation to the Tiger's tea party and a shopping list Design and describe a witch's hat or cloak/Write a witches potion Writing a character description for the seven dwarfs Sequence a story (beginning, middle, end) Design and describe a character from the Christmas pantomime Writing letters to Santa Writing invitations to our Christmas performance

<p>Maths Development</p>	<p>Introducing King One from Ten Town Singing Ten Town songs and rhymes Finding the teddy bears in the garden Organising and categorising objects and materials Plant a beanstalk- Use the language of size Matching pairs Making gingerbread/porridge- Following instructions</p>	<p>Introduction to Ten Town Singing Ten Town songs and rhymes Fruit pattern printing <i>King One:</i> Simon says game, making a crown, making crispy cakes <i>Tommy Two:</i> Matching pairs of socks, identifying body parts, hunt the pairs <i>Thelma Three:</i> Create a Wanted poster, finding sets of 3, Thelma Threes Game <i>Zero Pond:</i> Musical hoops, sorting and comparing full/empty, using the senses <i>Freddy Four:</i> Pack a bag for Freddy, Freddy Fours boat, make a passport for Freddy <i>Fiona Five:</i> Fiona Fives Workout, Healthy eating poster, make a bottle holder <i>Seal Six:</i> Treasure hunt, moving like animals, fishing game <i>Sir Seven:</i> Spots on a ladybird, using manners, days of the week <i>Eric Eight:</i> Create snowflakes, animals with 8 legs, jigsaw <i>Nina Nine:</i> Matching number tool game, find the missing item <i>Tia Ten:</i> Drawing 10 shapes, ten dumplings song, 10 good things list</p>	<p>Counting to 10/Re-cap of Ten Town Number formation practise Counting actions and objects Matching numeral to quantity Recording numbers in a range of ways Exploring more/less Describing the features of 2D shapes Exploring and creating patterns/shapes Sequencing daily events Addition (number bonds to 10) <u>Reasoning</u> <i>Explore, Can you show me/prove...?, Can you explain your reasoning?</i> <i>What would happen if...?, prove that...</i> <i>Teach your friend...</i> <i>Can you show me another way...?</i> <i>Are you able to show me that...?</i> <i>Can you draw...?</i> <i>Explore the features of the shapes...</i> <i>Why is that correct?</i></p>
<p>Understanding the World</p>	<p>Using the interactive board (Purple Mash) Using iPads to take photographs for Learning Outcome Exploring objects- How do they work? Going fruit and vegetable picking Collecting natural resources Exploring pictures/videos of animals that live outdoors Grandparents Day</p>	<p>Using the interactive board (Purple Mash) Dressing up in role-play area Building houses using construction materials Self-portraits Woodland walk Exploring natural items (e.g. pine cones, sticks, leaves) Grandparents Day Walk to the Pond: How can we keep our school pond clean? Black History Week: Learning about Mary Seacole Making bird feeders Making Rangoli patterns Drawing characters on the iPad for Learning Outcome</p>	<p>Using the interactive board (Purple Mash) Sequencing human growth Exploring different environments using VR headsets Natural item exploration (e.g. grass, mud, water) Clothes sorting activities (weather discussions) Black History Week: Learning about Will.i.am Using BeeBots/Cubetto/Code-a-Pillar (Coding) Learning about foods from around the world Halloween activities (pumpkin exploration) Diwali activities (firework pictures, story sequencing) Making potions with different resources/materials Comparing similarities/differences Mirror/light/Ice exploration Looking at e-books on the iPads Learning about how Christmas is celebrated in different countries</p>
<p>Expressive Arts and Design</p>	<p>Painting self-portraits Dancing to songs and music Exploring the sounds of different instruments Create a Little Red Riding Hood cape Listen to and identify animal noises Decorate and make sensory bottles Using different media/materials to make marks- (e.g. brushes, rollers, feathers) Design a shoe using a range of materials Decorating a gingerbread man Making Christmas decorations</p>	<p>Painting self-portraits Exploring the sounds of musical instruments Decorating a branch using collage materials Listening to audio books Dressing-up costumes Using the Nursery easel to create using a range of media Colour matching activities Observational drawings Listening/dancing to African/Indian music Using props to create stories Making stick puppets Splat painting Creating/Decorating sweets to decorate the Nursery Gingerbread House Listening/Singing to Nursery Rhyme music Making Christmas decorations</p>	<p>Painting self-portraits Building houses/furniture using construction materials Singing songs with actions/ Use props to re-tell stories Collage bear paper plates Instrument exploration (how sounds can be changed) Use materials to collage different scenery pictures Creating sounds with instruments to go alongside stories Marble painting to create stripy tiger pictures African drum exploration Decorating tea cups/pots Sketching a tiger Tea party games Magic Wand Walk: Collect a stick and decorate a wand Singing magic spell songs Creating potions outside using natural resources Decorate a magic mirror Ring games (e.g. Farmer in his den, ring a roses, hokey cokey) Making Christmas decorations</p>
<p>Learning Outcomes</p>	<p><i>To make an all about me booklet</i></p>	<p><i>Sharing a story with parents (storytelling event)</i></p>	<p><i>Children to write and perform their own Christmas Theatre Pantomime Show</i></p>
<p>Visits/Visitors</p>	<p><i>Nurse Julie- Handwashing Talk/ Oral health</i></p>	<p><i>Freshwater Theatre Nurse Julie- Handwashing Talk/ Oral health</i></p>	<p><i>Nurse Julie- Handwashing Talk/ Oral health talk</i></p>