

Pupil premium strategy statement

School overview

Metric	Data
School name	Wilkinson Primary School
Pupils in school	422
Proportion of disadvantaged pupils	41% (172 pupils)
Pupil premium allocation this academic year	£231339 (est)
Academic year or years covered by statement	2021-2022
Publish date	December 2021
Review date	July 2022
Statement authorised by	Andy Foster (Chair of Governors)
Pupil premium lead	Helen Foster
Governor lead	Julie Thomas (Pupil Premium Lead Vice Chair of Governors)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	
Measure	Activity
Priority 1	Provide an exciting and relevant curriculum that will prepare our children for later life.
Priority 2	Provide Quality First Teaching that will ensure that all children have the opportunity to achieve their full potential
Barriers to learning these priorities address	Ensuring that a broad and balanced curriculum is not compromised by core subject covid-catch up strategies.

	<p>By making the curriculum exciting and relevant, we can instil a lifelong love of learning and help provide for the cultural capital of our children.</p> <p>High quality planning across the curriculum will ensure that our children leave school with the knowledge and skills that will support the next stage of their education.</p> <p>Continued emphasis on High Quality First Teaching will minimise the need for interventions and increase the likelihood that children will exceed progress targets.</p>
Projected spending	£150,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average Progress scores.	July 2022
Progress in Writing	Achieve National Average Progress scores.	July 2022
Progress in Mathematics	Achieve National Average Progress scores.	July 2022
Phonics	Achieve national attainment scores.	July 2022
Other	Fully embed the ASPIRE Curriculum into all aspects of teaching and learning.	July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	Work effectively towards the retention of knowledge and skills that defines “learning”. If something is not remembered, it has not been learned.
Priority 2	Assessments are effective in helping children to make progress
Barriers to learning these priorities address	<p>Gaps in children’s knowledge will be addressed through assessments that are fit for purpose.</p> <p>Knowledge and skills that are learnt at Wilkinson Primary School will form a solid foundation for future learning.</p> <p>Children will take ownership of their own learning by being aware of what successes they have had and what they need to do to improve further.</p> <p>Children will not need to re-learn concepts thus ensuring that time in class is dedicated to moving learning on.</p> <p>Accurate assessments will aid teachers in effective planning</p>
Projected spending	£40000

Wider strategies for current academic year

Measure	Activity
Priority 1	Embed the ASPIRE curriculum across all aspects of school life.
Priority 2	Improving attendance and readiness to learn for disadvantaged children will aid in closing the attainment gap between PP and Non PP children and will support the emotional wellbeing and Personal Development of these pupils.
Barriers to learning these priorities address	<p>Socio-economic factors will not impact of the progress of disadvantaged children.</p> <p>The Cultural Capital of children will be raised.</p> <p>Children will learn strategies to support their own good mental health and emotional wellbeing. They can use these strategies in their lives beyond the school gates.</p> <p>Through including DSN (Do Something New) in the timetabled curriculum, we are removing the barriers of limiting extra-curricular activities to outside of the school day and afford all children the opportunity to discover unknown talents and hobbies.</p>
Projected spending	£42,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring progression and in some cases progress target catch-up whilst maintaining a broad and balanced curriculum	<p>ASPIRE curriculum is a focus target on the Appraisal Targets of all staff.</p> <p>School will work with Local Authority School Improvement Support.</p> <p>Subject teams are an area of strength in mitigating this challenge.</p> <p>SLT plan strategically for development across the whole school core offer. This is</p>

		<p>reflected in the School Development Plan.</p> <p>Specialist support will be utilised in this area include staff training and using subject area networks and affiliation to professional organisations e.g. the PSHE Association.</p>
Targeted support	Ensure Assessments that have impact on learning and are formative as well as summative.	<p>Subject teams are working towards effective assessment procedures in all subject areas.</p> <p>Staff will receive training in how each subject will be assessed and will be given opportunities for moderation.</p>
Wider strategies	Balancing time spent on the personal development and emotional well-being of children with that spent on academic progress and attainment.	<p>The ASPIRE curriculum, delivered through pauses, stops and ASPIRE throughout forms an umbrella under which both of these aspects school life can be nurtured.</p> <p>Including DSN in curriculum time and the introduction of ASPIRE weekly champions will help promote the importance of personal development.</p> <p>Academic success goes hand in hand with emotional wellbeing. One leads to the other. Explicit teaching of this and other meta-cognitive ideas will enhance the children's ability to engage in learning and their understanding of how to protect their own mental well-being.</p>

Review: last year's aims and outcomes

Aim	Outcome
See Pupil Premium Review 2020-21 available on the school website.	