
Wilkinson Primary School
Languages Policy
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Introduction:

This policy expresses the school's purpose for the teaching and learning of Languages. It sets out the aims; planning of the curriculum and assessment and monitoring based on the Language programmes of study (POS) for Key Stage 2 (*DfE September 2013*).

Written by:	Mr C. Bickford
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Approved (governors) on	
Review Date	October 2025

Intent:

Our language curriculum intends to lay the foundations for foreign language learning. At Wilkinson Primary School our chosen language of study is Spanish. The school actively promotes Spanish within the school setting and aims to develop children's language skills through teaching and learning. Children will be taught to appreciate other languages and cultures through language teaching and develop their curiosity of the world. Children will also be taught relevant topics in their language lessons to increase their understanding of both languages generally and provide cultural understanding. Children will be taught to communicate through spoken and written language and build their listening skills within the target language. Grammar is taught in manageable chunks and is developed based on previously taught knowledge and vocabulary.

Aims:

Our aims in the teaching of languages are to:

- Increase children's curiosity of other languages and cultures.
- Develop the children's confidence and engagement through the use of language learning.
- Develop the children's understanding of languages.
- Independently communicate with others using spoken and written language.
- Identify simple grammatical concepts in Spanish and describe how they differ from English.

Curriculum coverage and progression:

Planning for Languages is implemented using the National Curriculum Programmes of Study for Languages. Long term planning has been developed using aspects of Rockalingua and builds on children's knowledge of reading, writing and speaking. Termly overviews provide guidance for progression and have been developed by the languages subject team to guide learning and coverage within each specific term. Plans are designed so that the topics children study in languages build upon prior learning. Children have the opportunity to develop their skills and knowledge in each unit and will be continually challenged to develop their language ability as they progress through the school. This is achieved by:-

1. Increasing vocabulary by revisiting and extending on previously taught topics
2. Introducing grammar systematically which is reviewed as the year progresses
3. Topics providing greater challenge as pupils move through the school

4. Making the required progress with the programmes of study as set out in the National Curriculum.

Early Years/KS1:

Pupils in early years and KS1 are introduced to the target language gradually through the use of song and classroom instructions. Children at this stage will have opportunities to engage with songs from Rockalingua for basic numbers, colours and greetings. Children will also be taught to respond to simple classroom instructions such as the register in the target language.

Languages and Inclusion:

Languages are taught to all children at Wilkinson Primary School. Languages form part of the ASPIRE school curriculum policy to provide broad education to all children. Pupils are suitably supported depending on their needs to access the language curriculum. Teachers actively monitor and support all pupils of mixed abilities to provide an accessible but challenging experience. This is accomplished by:-

- Whole-class teaching of languages to all pupils
- Providing extra support to those pupils who require support through personal support and technology
- Allowing children to work at their level by providing appropriate resources
- Making extensions available to take the lesson content further
- Making use of teaching assistants to guide, support and encourage learners to achieve

Assessment:

- Progress is assessed by educational staff based on learning objectives for each lesson through marking.
- Evidence is collected through books, audio and video which are all used to inform teacher's judgments and inform next steps for the classroom.
- Children's use of the school's self-assessment system (traffic lights) is used to assess the children's own learning.
- Self and formative assessment is used by the class teacher during whole class or group teaching. Children's confidence and difficulties are observed and used to inform future planning.
- Open questions are used to challenge children's thinking and learning.
- Children are encouraged to evaluate their own and others' work in a positive and supportive environment, including peer assessment of the outcomes of each unit of work.

Monitoring:

- Languages are monitored through the curriculum lead through the use of lesson observations, pupil discussions and ongoing discussion with educational staff.
- Feedback from monitoring is given to individuals and groups in order to improve performance.
- The languages leader conducts regular audits of the training needs of teachers and teaching assistants to improve their subject knowledge and confidence. The language teacher actively aims to provide professional development for staff to improve subject knowledge.

Equal opportunities:



Wilkinson Primary School is committed to promoting equal opportunities irrespective of socioeconomic background, gender, disability and ethnicity in all areas of the curriculum. We believe that children should have equal access to and participation in language activities and events within school.

Resources:

There are sufficient resources for all language modules at the school. Online languages teaching resources are available from Rockalingua and PowerPoints are available for the Languages scheme. Spanish displays and posters are available in all KS2 classrooms and Spanish dictionaries are available to support pupils.

Languages and Computing:

Computing enhances the teaching of languages through different mediums. Educational staff have access to Rockalingua an online platform for language learning. Teachers also have access to PowerPoints securely stored for use in the classrooms. Pupils are able to use computers and iPads to assist in translation and pronunciation.

Health and safety:

- All language teaching is delivered with Health and Safety in mind, especially when making use of computers or external resources to enhance delivery.
- Further guidance can be found in the school's health and safety policy.

Review:

- This policy will be reviewed annually by the languages subject leader and leadership team.