



Wilkinson Primary School

Pupil Premium Funding Report: 2021-22

Pupil Premium Grant for Academic year Sept 2021- July 22

Number of pupils eligible for the Pupil Premium Grant	172
Pupil Premium Grant amount per pupil	£1345
Total LAC Pupil Premium	£100
Total Pupil Premium & LAC Allocation for Academic Year	£231,340
Recovery Pupil Premium Allocation 21-22	£25,121
Total for Academic Year	£256,461

Pupil Premium Actual Spend for 2021-22

<u>Objective</u>	<u>Project / Support</u>	<u>Cost</u>	
To raise the attainment of disadvantaged pupils and close the gap between them and their peers. To offer a curriculum and activities that pupil premium pupils may not have experienced. To enhance the cultural capital of disadvantaged pupils. To enhance the aspirations of disadvantaged pupils. To improve the emotional wellbeing and mental health resiliency skills of disadvantaged children.	Deputy 25%	£189900	
	Family Liaison Officer 50%		
	Phase Leader x 4 25%		
	Inclusion Manager 50%		
	Support Staff Level 2 & Level 3 TA 100%		
	Level 2 & 3 TA 25%		
	Training		£3340
	Visits		£4985
	Toast		£3078
	Clubs and Music (Cool Kids)		£9917
	Learning Resources		£5618
	Swimming		£6924
	LAC Tutoring		£722
FSM Eligibility checking Service	£971		
Bought in Professional Services (Specialist Teacher H. Sozeri)	£13491		
Psychology SLA WCC (full cost)	£21195		
Bright Minds Passanamati (full cost)			
TOTAL		£260,141	

Allocation of the Pupil Premium Grant

The Pupil Premium Grant 2021-22 expenditure allocation has helped:

- Support the SENCO to:
 - Continue provision mapping
 - Co-ordinate intervention programmes
 - Liaise with Multi Agency Hubs to arrange additional external support for vulnerable children/families
 - Attend external meetings with parents
- Support Phase Leaders to:
 - Ensure high quality first teaching in phases
 - Deliver interventions for disadvantaged pupils
- Continued employment of the Family Liaison Officer who will:
 - Provide 1:1 support for LAC / vulnerable children.

- Support vulnerable families of identified children.
- Co-ordinate parent classes to enable families to more effectively support their children.
- Liaise with Multi Agency Hubs to arrange additional external support for vulnerable children/families
- Work with EWO to improve attendance, identify support needs for families
- Purchase further resources to support the effective delivery of a range of intervention programmes designed to accelerate progress;
 - Lexia – to analyse and improve reading and writing.
 - Supply cover for staff training
 - Language – talk tins and language assessment screening tools and supporting materials.
 - Working memory – exercises, games to support working memory which will in turn boost children’s ability to retain what they are learning.
 - Sequencing – games & activities to develop sequencing skills which will improve the ability of our children to plan and organise.
 - Fine and gross motor skills – Resources for cool kids
 - Emotional well-being – Resources to support the games club, Headstart Peacemakers Programme, 1:1 and group therapy sessions, e.g. cognitive behaviour, family relationships, self-esteem, anger management
 - Gardening Group
- Other
 - Provide Financial support i.e. Visits
 - Provide food, clothing as required
 - Provide toast daily at morning break
 - Provide opportunities which otherwise may not be afforded by vulnerable children
 - Has allowed high ratio of support staff to students in order to provide support to vulnerable pupils