

**By the time they leave Wilkinson Primary School, the children will have used these skills and been given the opportunity to develop these attitudes in order to learn about and learn from religion**

These statements are the expected standards for each year group and will need to be differentiated in order to support the less able and challenge the more able.

Following the agreed Syllabus for RE in Wolverhampton, the children will be taught to develop skills by studying the following themes:

- Creation and the Natural World
- Community and Relationships
- Worship
- Tradition
- Occasions and Celebrations
- Symbolism

In line with the agreed Syllabus for Wolverhampton, and the Early Years Framework, Children in EYFS will learn about the following religions:

T42s: Hinduism, Sikhism, Christianity  
 Nursery: Hinduism, Sikhism, Christianity  
 Reception: Hinduism, Sikhism, Christianity, Judaism, Islam

AT1

Learning About Religion

AT2

Learning From Religion

In order to gain knowledge and understanding of the nature of religion, including beliefs, teachings and practices, the children will be taught to use the following skills :

In order to begin to form beliefs and values of their own the children will be encouraged to develop the following attitudes:

**Investigation** – this includes:

- Asking relevant questions;
- Using a variety of sources in order to gather information;

**Self-esteem / Self-Awareness** – by providing opportunities for them to:

- Recognize their own uniqueness as human beings, and affirm their self-worth;
- Feel confident about their own beliefs and identity and share them without fear of embarrassment or ridicule;
- Develop a realistic and positive sense of their own religious and spiritual ideas;
- Become increasingly sensitive to the impact of their ideas and behaviour upon other people.

**Interpretation** – this includes:

- Drawing meaning from artefacts.
- Understanding of some basic religious language;
- The ability to explain the beliefs of others’ and how these beliefs are followed on a practical and spiritual way.

**Curiosity** – by providing opportunities for them to:

- Explore religious ideas through reflection, empathy and imagination;

<p><b>Reflection</b> – this includes:</p> <ul style="list-style-type: none"> <li>• The ability to reflect on feelings, experience, attitudes, beliefs, values, relationships, practices and ultimate questions.</li> </ul>	<p><b>Respect – by providing opportunities for them to:</b></p> <ul style="list-style-type: none"> <li>• Recognize the needs and concerns of others</li> </ul> <p><b>Empathy* – this includes:</b></p> <ul style="list-style-type: none"> <li>• The ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others;</li> </ul>
<p><b>Analysis – this includes:</b></p> <ul style="list-style-type: none"> <li>• Distinguishing between the features of different religions.</li> </ul>	<p><b>Appreciation and Wonder: -by providing opportunities for them to</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> </ul>
<p><b>Expression – this includes:</b></p> <ul style="list-style-type: none"> <li>• The ability to articulate ideas, beliefs and values;</li> <li>• The ability to respond to religious ideas, beliefs and questions through a variety of media.</li> <li>• The ability to use subject specific vocabulary.</li> <li>• The ability to explain their ideas and thoughts.</li> </ul>	<p>* the <u>ability to share</u> someone else's <u>feelings</u> or <u>experiences</u> by <u>imagining</u> what it would be like to be in that person's <u>situation</u></p>

T42s					
Autumn 1 Diwali	Autumn 2 The Christmas Story	Spring 1 Chinese New Year	Spring 2 Easter	Summer 1 N/A	Summer 2 N/A
<p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world.</p> <p><b>Investigation and Interpretation:</b> Use pictures to find out about how Diwali is celebrated.</p> <p><b>Expression:</b> Express what they have learnt through different activities, including painting and dance.</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how Christmas is celebrated.</p> <p><b>Interpretation:</b> Listen to the Christmas story, remembering some key events.</p> <p><b>Expression:</b> respond to ideas in the Christmas story through a variety of activities, such as arts and crafts.</p>	<p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world and differences between cultures and communities.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different animals in the story.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how Chinese New Year is celebrated.</p> <p><b>Interpretation:</b> Listen to and remember key events from the story of Chinese New Year.</p> <p><b>Expression:</b> Express what they have learnt about Chinese New Year through a variety of activities, including art and dance.</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift (Easter Egg)</p> <p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how and why Easter is celebrated.</p> <p><b>Interpretation:</b> Listen to and remember some events from the Easter story.</p> <p><b>Expression:</b> respond to ideas in the Easter story through a variety of activities, such as arts and crafts.</p>		
Nursery					
Autumn 1 Diwali	Autumn 2 The Christmas Story	Spring 1 Chinese New Year	Spring 2 Easter	Summer 1 N/A	Summer 2 N/A
<p><b>Reflect:</b> Reflect on how we all celebrate different occasions in different ways.</p> <p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world and differences between cultures and communities.</p> <p><b>Investigation and Interpretation:</b> Use</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift.</p> <p><b>Reflect:</b> Reflect on the different Christmas traditions people follow.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different characters in the Christmas story.</p> <p><b>Investigation and Interpretation:</b> Use</p>	<p><b>Reflect:</b> Reflect on how we all celebrate different occasions in different ways.</p> <p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world and differences between cultures and communities.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different animals in the story.</p> <p><b>Investigation and Interpretation:</b> Use pictures and</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift (Easter Egg)</p> <p><b>Reflect:</b> Reflect on the different Easter traditions people follow.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how and why Easter is celebrated.</p>		

<p>pictures to find out about how Diwali is celebrated.</p> <p>Ask simple questions.</p> <p><b>Expression:</b> Express what they have learnt through different activities, including painting and dance.</p>	<p>pictures and books to find out about how Christmas is celebrated.</p> <p>Ask simple questions.</p> <p><b>Interpretation:</b> Listen to and begin to retell the Christmas story.</p> <p><b>Expression:</b> respond to ideas in the Christmas story through a variety of activities, such as drama and arts and crafts.</p>	<p>books to find out about how Chinese New Year is celebrated.</p> <p>Ask simple questions.</p> <p><b>Interpretation:</b> Listen to and begin to retell the story of Chinese New Year.</p> <p><b>Expression:</b> Express what they have learnt about Chinese New Year through a variety of activities, including art and dance.</p>	<p>Ask simple questions.</p> <p><b>Interpretation:</b> Listen to and begin to retell the Easter story in their own words.</p> <p><b>Expression:</b> respond to ideas in the Easter story through a variety of activities, such as arts and crafts.</p>		
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Reception					
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Autumn 1 Diwali	Autumn 2 The Christmas Story Hanukah	Spring 1 Chinese New Year	Spring 2 Easter	Summer 1 Ramadan and Eid	Summer 2 N/A
<p><b>Reflect:</b> Reflect on how we all celebrate different occasions in different ways.</p> <p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world and differences between cultures and communities.</p> <p><b>Respect:</b> develop an awareness of the importance of respecting the beliefs of others.</p> <p><b>Investigation and Interpretation:</b> Use pictures to find out about how Diwali is celebrated.</p> <p>Ask simple questions.</p> <p><b>Expression:</b> Express what they have learnt through different activities, including painting and dance.</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift.</p> <p><b>Reflect:</b> Reflect on the different Christmas traditions people follow.</p> <p><b>Respect:</b> develop an awareness of how some people are do not get to experience traditions such as receiving gifts.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different characters in the Christmas story.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how Christmas is celebrated.</p> <p>Ask simple questions.</p>	<p><b>Reflect:</b> Reflect on how we all celebrate different occasions in different ways.</p> <p><b>Curiosity/ Appreciation and Wonder:</b> Appreciate and wonder at the world and differences between cultures and communities.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different animals in the story.</p> <p><b>Self-Awareness:</b> Use the actions of the animals in the story to consider their own behaviours and how they may make others feel.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how Chinese New Year is celebrated.</p> <p>Ask simple questions.</p> <p><b>Interpretation:</b> Retell and explain the story of Chinese New Year.</p>	<p><b>Self-esteem / Self-Awareness:</b> Reflect on how it feels to receive and give a gift (Easter Egg)</p> <p><b>Reflect:</b> Reflect on the different Easter traditions people follow.</p> <p><b>Empathy:</b> Begin to understand the feelings of the different characters in the Easter story.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how and why Easter is celebrated.</p> <p>Ask simple questions.</p> <p><b>Interpretation:</b> Retell the Easter story in their own words.</p> <p><b>Expression:</b> respond to ideas in the Easter story through a variety of activities, such as</p>	<p><b>Reflect:</b> Reflect on how we all celebrate different occasions in different ways.</p> <p><b>Respect:</b> develop an awareness of the importance of respecting the beliefs of others.</p> <p><b>Investigation and Interpretation:</b> Use pictures and books to find out about how and why Eid is celebrated.</p> <p>Ask simple questions.</p> <p><b>Expression:</b> respond to what they have learnt through a variety of creative activities.</p>	

	<p><b>Interpretation:</b> Retell the Christmas story in their own words.</p> <p><b>Expression:</b> respond to ideas in the Christmas story through a variety of activities, such as story sequencing, drama and arts and crafts.</p>	<p><b>Expression:</b> Express what they have learnt about Chinese New Year through a variety of activities, including art, story sequencing and dance.</p>	<p>story sequencing and arts and crafts.</p>		
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