



Stone Age Artwork

During topic this term we have learnt all about the ways in which prehistoric people survived The Stone Age. We have produced many artworks that show elements of life in Britain during these times. I have particularly enjoyed creating a Stone Henge scene using collage techniques with tissue paper. The work is effective as it shows the famous monument at sunrise using a sunburst scene. It was so fun building up the colours from light to dark.

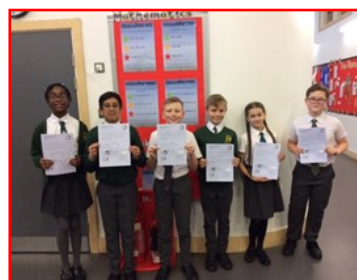
by Darcy Year 3

Teddy's Tent Task

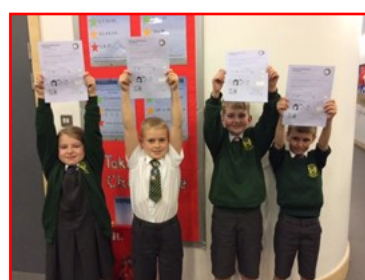
Year 1 have been learning all about materials this term. They have explored the different properties and also conducted an experiment to test their predictions. They were given a task to find the best material for Teddy's tent. The weather forecast mentioned showers so they set about testing to see which materials were waterproof. The findings suggested the best material for the job was plastic!



During the second half of the Autumn Term 10 children from Year 5 and Year 6 were selected to take part in the Primary Maths Challenge. This is a national mathematics challenge designed to make pupils think outside the box. The questions are not heavily reliant on formal mathematical knowledge, but can be solved by logical reasoning.



Here is an example of one of the questions from this year, see if you can solve it.
Oranges cost 26p each and lemons cost 30p each.
Gordon spent exactly £5 on a mixture of oranges and lemons.
How many oranges and lemons altogether did he buy?



Wilkinson World!

Issue 23 Autumn 2020

Free

Well, it's been a very unusual Autumn Term! There have been few occasions when all children and staff have been at school at the same time – only 8 out of 15 weeks! However, the children continue to surprise us, they have worked hard and have settled into their new routines with relative ease taking the new regime in their stride! They have had great fun filming their Christmas performances and the parties and pantomime dance workshop have certainly kept them entertained. Hopefully, the Spring Term will see national restrictions ease and we can then work towards returning to the new normal! I would like to take this opportunity to thank you for all your help and support during this difficult time. Your positivity has been invaluable.
I wish you and your families a safe Merry Christmas and a Happy New Year.

REMINDERS

Inset day 4.1.21

Children return to school on 5.1.21

Please ensure that full uniform, including black shoes, is worn and PE kits, including black pumps, come back into school. All items should be clearly named.

Thank you

YEAR 4 GO POTTY!

We have been learning about the Romans in Year 4. One of the things that we learnt was that the Romans made pots out of clay. They made them by rolling lumps of clay into a sausage shape, then making them into big O's. They then stacked up the O's to make a tower. They started off smaller at the bottom and made them bigger at the top. We got to try this in class and I made my own! It was fun. I smoothed the sides of my coil-pot like the Romans would have done.

by Charlotte



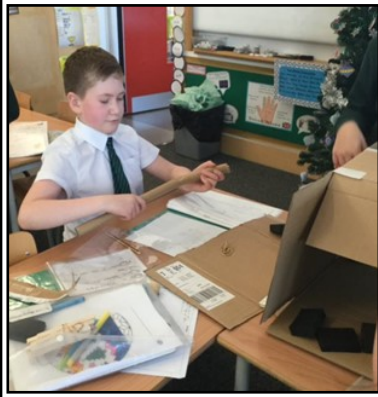
Outdoor Learning is fun!

Nursery have really enjoyed working outside this term, they have been out in all weathers!

We have enjoyed going on nature walks to find natural items. We discovered rhubarb in the vegetable patch, looked for minibeasts and collected items such as leaves and sticks.

We then used these in the maths area, to count with and weigh!





Defensive DT in Year Six!

Every week, in our DT [design technology] lessons we have been preparing to design our very own flood defences. To start off with, we had to look at different flood defence systems and answer some questions like: which materials are used? how do they work? and how much do they cost?

After our research, we made designs for our own flood defence systems which we would later share with our group. Later on, our group put all of our ideas together and made our last design. Half an hour later, we started to gather materials to create our fabulous, fantastic flood

defence. Everyone in the class used different materials but our group (consisting of Laycee B, Callum, Ruby and Evie) decided to use: Popsicle sticks, double-sided tape, clear tape and laminating pouches. Using Popsicle sticks we created sets of triangles, sticking them together with double-sided tape. Whilst, Evie and Laycee B were doing that, Ruby gathered more materials and Callum cut out triangles and squares of laminated pouches. Evie, Laycee B and Ruby then started to stick the laminated sheets onto the sets of triangles. This created a waterproof barrier fit to protect the strongest of floods and the worst waves. We then decided that we were going to start assembling our masterpiece with clear tape. This is when things started to go downhill! Our flood defence system didn't stick together! Sadly, our work didn't go to plan and we only got to do half of it but other people in the class did. All of us were disappointed that we did not finish but at least we had fun and enjoyed it. We hope it still works!



At a time of much uncertainty, it is only natural to experience some stress and anxiety. If you do find that your mental health is being affected by the implications of coronavirus, then please don't suffer in silence. The Black Country NHS 24/7 helpline is manned by specialist mental health staff who will provide advice and support and can also signpost to other mental health services. Please do not think you are alone – it is ok to not be ok, and if you aren't, then please do pick up the phone and speak to someone.

0800 008 6516/0345 6460827

<https://www.wolverhamptonhealthyminds.nhs.uk>



Bringing WWII to Life!

On Thursday 8th October a theatre company came into school to perform to the children in Year Two. We enjoyed it because of the funny acting and how they dressed up so quickly. It was also fun because we got to join in too.

The funniest part was when people had to charge as quickly as they could to kill the enemy. The scariest part was when there was a big BANG from the radio and it made us all jump in the sky and it gave us a shock!

by Jayden-Jai and Lillian



ROW, ROW, ROW YOUR BOAT!

In T42's during the Autumn term, we have enjoyed learning lots of new Nursery Rhymes. One of our favourite days had to be the one when we made our very own boat. We recycled junk, painted and decorated the base and then used different materials to make a sail.



Long Boats in Miniature

Dangers: When making these Long Boats, Year 5 used great caution, as they were using saws, which could easily pierce their skin, with the slightest prick.

To stick their ships together they used hot glue, but because the glue could burn them, the teachers Miss Rainbow and Miss Davidson used it to stick their boats together.

Construction: Year 5 first started off by measuring their long thin wood planks. Some were

15cm and some were 10cm. The longest they could build them was 15cm long. They all had to double check if the sizes were even, if they weren't their Long Boat would be wonky. The next step of construction was sawing, so that they could actually have the right size Long Boat. They had to cut the wood one piece at a time using the saw and a vice very carefully. Once they had finished cutting the wood they had to start painting all of the pieces with brown paint to make it actually look like a Long Boat. Most were quick to dry but some took all night

depending on how much paint was on them. After that, once the pieces had dried, Miss Davidson and Mrs Rainbow glued them together with hot glue so that they stuck together. To make it resemble an actual Viking Long Boat, the children had to draw and cut out a prow and stern, which is a dragon head and a dragon tail.

End project: When everyone had finished their Long Boats, they all looked spectacular and unique in their own ways. All of them had been created differently: some have been made of just lolly pop sticks and some have been made out of a mix of lolly pop sticks, match sticks (without the actual match) and small thin planks of wood.

by Grace and Jack S



As part of our 'What's your favourite bedtime story?' topic, Reception learnt about Julia Donaldson's 'Room on the Broom'. We enjoyed the story so much, that we decided to transform into witches and wizards ourselves! We started by collecting sticks from outdoors, which we then decorated to create magic wands. Next, we decorated our cloaks using a variety of colourful and sparkly resources. Our parents and carers loved seeing us at the gate in our new costumes, although they didn't like it when we turned them all into frogs!



Reception's Magical Crafts



Virtual Maths

Each year we send a team of our best mathematicians to compete in The Borchers Shield, a maths competition held by King Edward's School in Birmingham. Our latest involvement has seen us take part in a 'virtual' version of the competition. Four of our Year 4 children took part in The Borchers Shield on Friday 9th October where they finished in second place.

Well done!

