



Wilkinson Primary School

Parent Partnership Policy

'We constantly strive to maintain our standards as a good school. We do this by ensuring that we provide a welcoming atmosphere where children and staff work together to create a happy, caring and stimulating environment. This will be done in partnership with parents, governors and the wider community.'

At Wilkinson Primary School we recognise the importance of and value parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. We believe that education is a team effort involving, amongst others, parents, staff and children. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Principles

- Parents/carers are the most important influence in a child's life.
- Co-operation between family and school is fundamental to raising a child's achievement and enjoyment of education
- A recognition that the family is the biggest influence upon a child's attitudes, behaviour and achievement
- Good relations between home and school make the process of communication and consulting with parents more effective
- Parents want their child to succeed
- Children need educational and emotional support if they are to succeed. Parents need to be able to provide this effectively
- Many parents have missed the opportunity of furthering their education and training
- The school is a resource for the community it serves

Aims

- To develop good communication with parents and to fully inform them about what is happening in school
- To actively involve parents in the education and progress of their child
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life
- To establish the views and opinions of parents of the school and act upon these
- To raise standards in the development of the whole child

To develop good communication and fully inform parents about what is happening in school we will:

- Make letters, parent handbook and key policies "user friendly", useful and informative
- Ensure staff are available at the gate each morning to relay messages to staff
- Be available to meet with parents at a mutually convenient time when necessary
- Send regular newsletters containing information such as dates and events
- Communicate key information by text message
- Circulate our 'Wilkinson World' newspaper each term
- Hold parents evenings in the Autumn and Spring term to discuss progress and targets. Provide the opportunity to discuss your child's report at the end of the Summer term
- Display key information on the school website and around school

To actively involve parents in the education and progress of their child we will:

- Offer three parents evening each academic year
- Send annual reports at the end of each year
- Encourage comments in homework book and reading record
- Welcome parents into school to participate in other events such as educational workshops and information sessions, open days and Enterprise Week etc.
- Invite parents to induction/transition sessions
- Encourage parents to attend meeting with both school staff and other professionals about their child's learning and development. This may involve the wider family.

To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life we will encourage parents to:

- Support their child with homework tasks
- Attend/support out of school activities such as sporting events
- Attend school performances, assemblies, events and celebrations
- Become involved in school projects
- Participate in family and adult learning events organised by school
- Join or support the PTA in fundraising events
- Use opportunities to have informal discussions with staff members
- Volunteer to become parent governors

To establish the views and opinions of parents and act upon these we will:

- Hold an annual parental questionnaire and inform parents of the results
- Ask parents to evaluate key events in school
- Seek parental consultation on key issues in school.
- Encourage parent governors to provide ideas and feedback

To involve the wider community we will:

- Liaise with feeder schools and settings
- Liaise with secondary schools for specific activities and to aid transition
- Arrange visits within the local community
- Invite visitors from the local community into school e.g School Nurse, Police Community Support Officer, Fire Service
- Encourage the local community to support us with fundraising events
- Work with other professionals such as early years advisers, educational psychologists, specialist teachers, speech and language support, family support workers, EWO
- Liaise with social services
- Liaise with local council services
- Welcome students into school for work experience and training
- Invite outside agencies/professionals to run special projects or deliver sessions in school

Equal Opportunities/Inclusion

At Wilkinson Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, disability, sex, sexual orientation, gender reassignment, religion or belief, pregnancy and maternity, and age for staff. We will adhere to the legal definitions of these protected characteristics as set out by the Equality and Human Rights Commission (EHRC) code of practice. This can be found in annex A of our Single Equality Policy available on the website. We aim to develop a culture of inclusion and diversity, in which all those connected to the school feel proud of their identity and able to participate fully in school life.

Health and Safety/Safeguarding

There are no specific health and safety issues relating to Parent Partnership. Our Health and Safety policy and our Safeguarding policy are available on our website. Parents who volunteer in school have the relevant DBS checks and are under the supervision of a member of staff. They complete an induction which includes basic safeguarding. Our volunteers policy and agreement is read and signed for.

Enterprise Week

This is organised during the school year. Parents are invited into school to talk about their job roles and responsibilities. A timetable is organised across school and a number of parents deliver a short presentation to children in order to inform and hopefully inspire them. They wear their uniform, should they have one and bring in equipment and resources as visual aids. The children have opportunity to ask questions and research roles further should they wish to.

Leading Parent Partnership Award (LPPA)

This award gives schools a coherent framework to deliver effective parental engagement across school. Through this award, schools can meet a number of longer term success criteria, such as improved pupil progress, punctuality, attendance and behaviour and increased parental involvement in school life. Using the evidence portfolio, leaders can easily demonstrate, to Ofsted inspectors and other stakeholders, that the school has an outstanding and sustainable programme for parental engagement.

We were successful in achieving the LPPA award in July 2015 and once again in July 2019 when we were reassessed. This policy will be reviewed annually.

Reviewed November 2020