Year 6's Residential!

We arrived at school at 7:15 but it was worth it for the amazing trip. The drive to get there took about three and a half hours but some people fell asleep and woke up at the destination. When we finally arrived at the first destination, we were at the Labyrinth— an underground cave that tells the story about King Arthur. If you are tall, I recommend you duck on the boat so you don't scrape your head on the rock, also watch out for the dragon! Next, we went swimming in the leisure centre. There was a very fast slide that brought you out into a small pool. After the swimming, we went to the beach and had a sandcastle competition. At the beach you could decorate your sandcastle which ever way you liked and you had a variety of things to use such as shells and sticks. We finally arrived at the hostel and had dinner with the teachers before going to our rooms to get changed for the disco. We danced and sang all night in the disco before finally going to bed. On the second day we had breakfast in the hostel before going straight to the slate mines where we got to see the wonders of the caverns. After both groups had endured the adventures of the slate mines we headed to the shops in Barmouth. Here we bought our gifts before driving back to Wilkinson and seeing our family!

By Amelia-Ann and Jayden-Jai

A day in the life of a Victorian

On the 29th of April, Mr De'Ath visited Year 1. He took the children back in time to embrace the life of a Victorian child. Year 1 learnt that children their age were expected to work, from scaring the birds away, going down the coal mines to cleaning chimneys. They found out that life as a Victorian child was not easy. Year 1 then took part in a Victorian lesson, ensuring they had clean hands, sat separately in boys and girls, and practise their handwriting and times tables using chalk and chalk boards. Year 1 then finished the day with Gruesome Victorian facts!





Year 3- Botanical Gardens

This term, Year 3 went to visit the Botanical Gardens in Birmingham. We went to the Botanical



Gardens because we have been learning about plaints in our science lessons, as well as learning about the Amazon Rainforest as part of our Brazil topic.

At the Botanical Gardens, we found plants that we use in the bathroom, plants that we eat and drink for breakfast and a plant we wear to school.

The most dangerous plant we saw was called the Dumb Cane, if you eat it, you will not be able to talk for several

Did you know the Arabian Jasmin plant is used to make Jasmin tea? We also saw a plant called citron and it can be used to make perfumes. Another interesting plant was a carnivorous plant called a Venus Fly Trap!









BBC Visit School!

On Tuesday 1st July, our school council arranged for the BBC to come into school and film us talking about the fact that we have not had a Lollipop person to help us cross the road for nearly a year now. We think this is a very dangerous situation and want something done as soon as possible. During the afternoon, the BBC filmed the school council discussing the matter and then showing the reporter the problem at the top of Walter Road. They interviewed parents, Mr Neal, and also our headteacher, Mrs Richards, who shared their concerns about the dangers of Wilkinson Avenue. We very much hope that we will have a Lollipop person or a zebra crossing installed very soon.

Wilkinson World!

Issue 36 Summer 2025

A Year to Remember: Celebrating Success and Cherished Memories.

As the school year draws to a close, I am proud to think back on a year filled with achievement and unforgettable moments. From the very first day in September to the final weeks of July, our pupils have shown dedication, resilience, and a determination to succeed.



Throughout the year, children across all year groups have embraced every opportunity to grow—academically, socially, and emotionally. Whether it was mastering new skills in the classroom, performing on stage, exploring the outdoors, or taking part in sports and enrichment activities, Wilkinson pupils have truly made the most of every moment. I am so proud of each and every

Highlights of the year included the Year 6 residential to Fairbourne, the school plays, Talent Show, Shakespeare Fortnight, outcomes, Math's Day, and Science Week, all of which brought the school community together and highlighted the talents and teamwork of our

Parents and carers have played a vital role in supporting the school's success. From attending events to helping with homework and ensuring great attendance, your involvement has made a real difference, and I would like to thank you for the continued support.

As we move into the summer holidays, I want to thank our families, staff, and most importantly, our wonderful children for making this year so special. Everyone at school wishes Year 6 good luck and we cannot wait to hear all about their new adventures. I would also like to thank Mr Cheshire and Mrs Hume for the dedication to Wilkinson over the many years they have been here and wish them a happy retirement. I wish you all an enjoyable summer —and I cannot wait to welcome everyone back on the 2nd September for another exciting academic year at Wilkinson.



HOLIDAY ACTIVITIES AND FOOD PROGRAMME (HAF)



<u>Attendance!</u>

This year we are so

proud of our

attendance winners!

We have had so

many children

receive awards! We

even had 43 children

who received their

Diamond Award for

being in school all

uear! Well done

children, and well

done parents!

The Holiday Activities and Food (HAF) Programme provides eligible children and young people with free holiday activities and food in the long school holidays. The City of Wolverhampton Council has been awarded funding from the Department for Education to deliver a Holiday Activities and Food (HAF) Programme, as part of a national scheme. The council will be delivering HAF through a network of providers at a wide variety of

The programme offers free holiday activities to school-aged children, who are in Reception - Year 11 (inclusive), and who are in receipt of

This programme is also open to:

- Those receiving free school meals from households with No Recourse to Public Funds (NRPF).
- Children and young people aged 5 - 25 with an Education, Health and Care Plan (EHCP) and/or children and young people aged 5 25 with Special Educational Needs and Disabilities (SEND) or additional needs
- Children aged 5 18 known to local social services within the last three months.
- Children who are home educated

WHAT IS AVAILABLE?

Children and young people attending sessions can enjoy quali holiday activities and a healthy at each session they attend.

Eligible children and young people are entitled to:

- · at least four hours each day · four days over the spring and winter holidays and sixteen day over the summer holidays
- a nutritious meal each day they attend the camp



Email: HAF@wolverhampton.gov.uk • Call: 01902 916994

Thank you for all of your kind donations to help our community!

Saturday 26th July Summer Fayre @ Bradley Senior Citizen's Centre!



needed!

Shoutouts....

Jaroslav has achieved a remarkable milestone completing over 100 junior Park Runs in less than three years!

Tommy ran 1 mile to raise money for the PDSA!



Pop up play village and Teddy Bear's Picnic

On Monday 7th July a "pop up play village" visited Wilkinson Primary School Early Years department as part of our end of term outcome.

Nursery and Terrific for Twos' children came to school dressed up as teddy bears or people who help us. We had

lots of fun taking on different roles such as hairdresser or make up artist in the salon or serving ice cream and cake in the café. The dinosaur area provided lots of opportunities to search for fossils in the sand like a palaeontologist and the emergency services resources were a firm favourite.



As part of their day children and their Teddy Bears enjoyed a picnic together in the outdoor area. We all had so much fun!



Coding Fun in Reception!

We had lots of fun exploring early coding skills. We used colourful balls to direct each other around a course, learning how to give simple instructions and follow them. The most exciting part was watching the lights change colour as they completed each challenge, there were plenty of smiles and cheers!





The River Severn.

On the 3rd and 5th of June, Year 5 enjoyed an amazing trip to the town of Bridgnorth. The main focus of the day was to see, at first hand, the mighty River Severn, with all its meanders and raging currents. This was because Rivers has been Year 5's summer Geography topic and seeing the features in real life was a fantastic experience. In addition to this, pupils also had the opportunity to ride the famous Cliff Railway and have a look around the beautiful castle grounds and gardens. The weather was kind to us too!

A Virtual Reality Experience

This term, the children had an exciting and immersive learning experience when Mr Ashton from Engagedu visited them with virtual reality (VR) headsets. As part of their topic on India, the VR technology allowed the children to explore the country in a completely new and interactive way.

Using the headsets, the children were able to visit the stunning Taj Mahal, exploring its beautiful white marble architecture up close, walk through the bustling Indian markets, filled with vibrant colours, sounds, and smells of spices, fabrics, and local crafts and also experience the camel festival where they saw camels decorated in bright colours and taking part in the parades and races.

The children were amazed by how realistic everything felt and thoroughly enjoyed their virtual journey. It brought their learning to life and helped them better understand the sights, sounds, and culture of India.

Aiyla said, "We went to India using the VR headsets and saw the Taj Mahal and the camel festival. It looked like it was real life and I was really there."

Zyah, "We put the head sets on and we saw lot of things about India. We went to the market and saw the different spices in the busy market. It was really good. I really enjoyed it, and then I was able to make my work about India even better."







Science! Science! Science! Science! Science! Science! Science! Science!

Science Workshop!

By Kyriaki, Elsie and Peyton

On Tuesday 17th June, we had visitors in and they told us all about how to be an engineer. This showed what we could do when we are older for a job. We had to make a car to race the furthest in the hall. First, we had to put the car together in groups of 3. "It was a bit tricky but fun!" exclaimed Peyton. Next, we put an elastic band on the car and twisted it to build up the tension and let it go. Then, it went faster than a lion along the race track in the hall. There was a flag that you have to get past to qualify for the finals. After that the tension built as children tried to get their car as far as possible, groups kept getting overtaken.

The winners have been revealed and they are...First place was Kaiden, Ella and Minnie-May, Second is... Jacob, Roman and Eric, Third place is...Ava, Skyla and Darcie-Rae.









Science Team Take Second Place!

Science Fortnight ended with a team of two Year 5 and two Year 6 pupils visiting King Edward's School, Birmingham to



take part in their annual Wilkins-Franklin Inter School Science Competition. Last year, we managed to finish runners-up in the inaugural competition and this year we wondered if we could go one better. The team played 3 rounds with the initial round being a timed multiple choice



quiz. This was followed by a practical investigation where the children had to design a bridge that could hold the most weight whilst also being the lightest bridge. After the first two rounds the organisers announced that amazingly, we

were 30 points ahead so would automatically qualify for the final. The other schools would play off against each other to determine who would meet us in the grand final. The grand final arrived and although we scored 4 points

the other team scored 6 meaning we would again finish runners-up. A fantastic achievement again — well done Wilkinson.



Science Fortnight

To kickstart Science Fortnight we invited scientists into school to hold workshops with each year group. Year 1 had lots of fun with the rocket challenge and Year 2 were adding things to water as part of a kitten rescue. Year 3 and Year 6 learnt how crimes are solved using fingerprints and blood spatter patterns. Year 4 used elastic racers to see how far their cars would go and Year 5 completed a time challenge with jigsaw puzzles. The following week was the Science Fair where children have the opportunity to complete science projects and bring them into school. This year we had some fantastic entries from the whole school; the quality of projects

was incredible. Children had spent lots of time on the experiments and recording what had happened and many had even worked together to create their projects. Parents were wowed when they came into see them. They were also invited to take part in science lessons in class and loved the workshops with their children. They took part in a range of different scientific activities such as making a water filter, replicating a beak to pick up food and making electrical circuits. At the end of the week, it was a really hard task for the judges to pick winners. For the first time the Science Ambassadors also got to vote for their own winner.







